

Parent Partnership: A Continuum of Quality

Average Quality

High Quality

Parents' Involvement

- Limited opportunities —————> Multiple opportunities of different sorts
- Standard expectations of parents —————> Understanding that involvement is family's choice
- Informed of child's experience —————> Involved with child's projects

Parents' Role in Evaluation

- Limited —————> Both informal and formal/systematic
- Parents involved in assessing —————> Assessing child's and family's experience and child's progress
- Evaluate child's experience —————> Evaluate program and services
- Informational report —————> Results in action plans
- Teachers report their assessment —————> Parents and teachers assess together

Typical Preschool

A World at Their Fingertips

Staff's Role in Parent Partnership

- Staff are child advocates —————> Staff are parent/child/family advocates
- Recognition for teaching/caring —————> Equal recognition for parent/family
- Frequent judgment of parents —————> Parents are not judged
- "Your home, my classroom" —————> "We are in this together"
- Parents often viewed as "them" —————> Parents viewed as individuals

Program's Structures

- Primary caregiver for child —————> Primary caregiver for family
- Parent group —————> Parent partnership group
- Few of *Twenty Steps to Partnership with Parents* —————> All *Twenty Steps to Partnership with Parents*