

Table D: State-wide Monitoring and Accountability Improvement Strategy
Evaluation of State-wide Improvement Strategy Implementation

Monitoring and Accountability Strategy: Assess the fidelity of evidence-based practices (RBI and RBEI) and Results-Driven Accountability

Actions/Outputs	Measurement/Data Collection Methods	Timeline (projected initiation and completion dates)
<p>Implement systemic training for RBEI (available on the Extended University) and use fidelity checklists from R.A. McWilliam’s text, <u>Routines-Based Early Intervention, Supporting Young Children and Their Families</u>.</p>	<p>Participant completion of training on the Extended University monitored by Part C provider(s) and Quality Improvement Specialist. Fidelity checklist completed by Part C provider(s) and monitored annually by Quality Improvement Specialists. Fidelity status based upon information gathered by Part C provider(s) and QIS’s shared quarterly during Outcomes Monitoring.</p>	<p>July 2017 – June 30, 2018</p>
<p>Annual MT RBI fidelity checklist for each certified FSS completed by Part C Provider(s).</p>	<p>Fidelity checklist completed by Part C provider(s) and monitored annually by Quality Improvement Specialists. Fidelity status based upon information gathered by Part C provider(s) and QIS’s shared quarterly during Outcomes Monitoring.</p>	<p>July 1, 2017 – June 30, 2018</p>
<p>Part C Results-Driven Accountability Learning Collaborative participation.</p>	<p>Stakeholder/Work Group will participate in monthly calls and identified team members will participate in face to face meetings as required.</p>	<p>March 2017 and ongoing</p>
<p>Review and revision of Comprehensive Monitoring system and tool to reflect results monitoring.</p>	<p>Stakeholder/Work Group will participate in quarterly calls and face to face meeting.</p>	<p>April 2017 and ongoing</p>

Type of Outcome	Outcome Description	Evaluation Questions	How will we know the intended outcome was achieved? (performance indicator)	Measurement/Data collection methods	Timeline (projected initiation and completion dates)
Short-term	Monitoring occurs at scheduled intervals.	Is Part C provider(s) monitoring RBI/RBEI fidelity and providing ongoing support to FSS's?	80% of each program's staff is trained in RBI and RBEI.	Random sample of FSS's per program submit fidelity checklists annually to Quality Improvement Specialist.	July 2017 through June 2019
	Feedback provided to Part C provider(s).	Do Part C provider(s) receive constructive suggestions from monitoring to improve practices?	100% of early intervention programs use monitoring suggestions to improve targeted practices.	Program administrators and Quality Improvement Specialists share improvement strategies and plans through a continual improvement cycle during Quarterly Outcomes Meetings.	August 2016 – June 30, 2019
Intermediate Outcomes	RBI/RBEI implemented with fidelity within the structure of Part C rules and regulations.	Is Part C provider(s) accountable for implementing RBI/RBEI with fidelity?	80% of the programs' trained FSS's implement the targeted practices, RBI/RBEI, with fidelity.	Self-assessment completed weekly until fidelity is achieved and then monthly. Quality Improvement Specialists Observe up to 5 different FSSs from each program annually.	July 1, 2018 – June 30, 2019

Type of Outcome	Outcome Description	Evaluation Questions	How will we know the intended outcome was achieved? (performance indicator)	Measurement/Data collection methods	Timeline (projected initiation and completion dates)
	Part C provider(s) have supports and infrastructure needed to implement RBI/RBEI with fidelity	Have Part C provider(s) implemented infrastructure to Support implementation of RBI/RBEI with fidelity including data systems, materials/resources, technology, and cooperative agreements with specialists?	80% of early intervention program staff can identify the components of Successful implementation of RBI/RBEI.	System review by Quality Improvement Specialist.	July 1, 2018 – June 30, 2019
Long-term Outcome	Families take an active role in early intervention service planning and implementation.	Are families participating in the development and implementation of their child's IFSP?	90% of families' report they participate in the development and the implementation of their child's IFSP.	Family survey. Family interviews in small focus groups at each program led by Quality Improvement Specialist.	Ongoing and through June 2019
	Families have knowledge, skills to implement social-emotional interventions in routines.	Are families better able to address their child's social-emotional needs within the context of daily routines?	75% of families report improved abilities to address their child's social-emotional needs within the context of their daily routines.	Family survey. Family interviews in small focus groups at each program led by Quality Improvement Specialist.	Ongoing through June 2019.