

State-wide Family Involvement Improvement Strategy

Evaluation of State-wide Improvement Strategy Implementation		
Family Involvement Strategy: Data Practices and Products		
How will we know the activity happened according to the Plan? (performance indicator)	Measurement/Data Collection Methods	Timeline (projected initiation and completion dates)
Families currently receiving Part C early intervention services and supports identified and recruited.	Participant attendance list documented.	August 2016
Plan developed for family involvement.	Family involvement plan document created and provided to early intervention providers for implementation.	September 2016
Communication products developed (e.g. video, live presentations).	Communication products developed and provided to early intervention providers for implementation.	January 2017
Protocol developed for early intervention programs to use communication products.	Role and provider list of participants as reported on the Participant Attendance List.	February 2017
Talking points developed for FSSs to use with families post-video showing.	Talking points developed and provided to early intervention providers for implementation.	March 2017
Products disseminated via Montana Milestones/Part C Early Intervention website; websites of early intervention providers and PLUK.	Products are available on MT Milestones/Part C Early Intervention Program website, each regional provider website, and the PLUK website.	May 2017
Monitoring and tracking system developed.	Monitoring and tracking system used by early intervention providers to determine implementation of communication strategies by FSS's to share data with families.	July 2018

Type of Outcome	Outcome Description	Evaluation Questions	How will we know the intended outcome was achieved? (performance	Measurement/Data collection methods	Timeline (projected initiation and completion dates)

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			indicator)		
Short-term	Stakeholders (recipients of activities) value families understanding data.	Do families recruited for these activities understand child and family outcomes data and its uses?	75% of recruited families report their understanding of child and family outcomes data and the use of the data for decision making.	Family Survey and interview by Quality Improvement Specialists.	May 2017
	Early Intervention programs implement the protocol with fidelity.	Are early intervention programs accountable for implementing protocol with fidelity?	80% of FSS implement the protocol with fidelity.	Quality Improvement Specialist review of professional development and documentation of FSS's.	July 1, 2018 – June 30, 2019
Intermediate Outcomes	FSS's are informing families about the value of data.	Do FSS's demonstrate understanding of the value of data for families?	80% of FSS's report using protocol to share outcomes data with families.	Self-assessment completed weekly until fidelity is achieved and then monthly.	July 1, 2018 – June 30, 2019
		Are they competent sharing the content with families?	80% of FSS's report their competence in sharing child outcomes data with families and 90% of FSS's observed demonstrate competency.	Survey of FSS's. Quality Improvement Specialists Observe up to 5 different FSSs from each provider annually.	
	A tracking and monitoring system is being used.	Have early intervention programs implemented infrastructure to support	100% of early intervention programs monitor and track the collection of data and timelines when	Document reviews by Quality Improvement Specialist.	July 1, 2018 – June 30, 2019

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		implementation of data sharing and using data to make decisions with families?	shared with families as well as how it is used for decision-making with families and for local decisions.		
Long-term Outcome	Families understand value of assessments and related data.	Are families gaining knowledge and skills, therefore, strengthening their ability to help their children reach social-emotional potential?	75% of families report their understanding of assessments and related data.	Family survey. Family interviews in small focus groups at each provider agency and/or Parent Center by Quality Improvement Specialists.	Ongoing and through June 2019
	Families have improved capacity to advocate for and address child's needs	Are families better able to address their child's needs and advocate for their child to obtain needed services and supports?	75% of families report improved abilities to address their child's needs. 75% of families report they are better able to describe their child's disability and his or her needs as they seek services and supports.	Family survey. Family interviews in small focus groups at each provider agency and/or Parent Center by Quality Improvement Specialists.	Ongoing through June 2019.