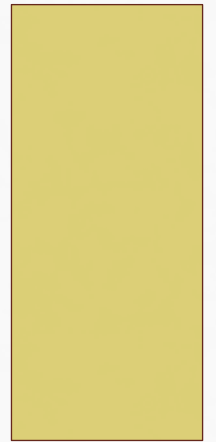


ENGAGING FAMILIES

WITH DATA!





FAMILIES AND PROFESSIONALS WORKING TOGETHER

TO HELP CHILDREN ACHIEVE OUTCOMES

WHAT IS A CHILD OUTCOME?

An child outcome is the end result of services and supports provided to a child and their family. The expected outcome is to support growth and development of an infant or toddler with a disability in the three areas:

- 1) Positive social-emotional skills
- 2) Acquire and use knowledge and skills including early language
- 3) Use appropriate behaviors to meet their needs.



WHAT IS A FAMILY OUTCOME?

A family outcome is the end result of services and supports provided to a family on the following five areas:

- 1) Understand your child's strengths, needs, and abilities
- 2) Know your rights and advocate for your child
- 3) Help your child develop and learn
- 4) Having support systems
- 5) Accessing the community



TO DETERMINE HOW SUCCESSFUL WE ARE AT ACHIEVING
CHILD AND FAMILY OUTCOMES,

WE COLLECT DATA

WHAT KINDS OF DATA DO WE COLLECT?

- Demographic data like the child's gender, race, age
 - Assessment and evaluation data to understand the child's disability and how the child is developing
 - The types of intervention needed to help the development of the child
- The services your family need to enhance your child's development
 - The location services are provided – how often? How long? For what length of time?
 - Information about the qualifications of your Family Support Specialist

INFORMATION AND KNOWLEDGE ARE POWERFUL!

- When parents and family members have the right information to make decisions, the children excel.
- Better information empowers parents to provide better supports, make better decisions, and be better advocates.



WE ARE COLLECTING DATA...

How can we make data meaningful for you?

We have some ideas but we do not know if we are headed in the right direction...

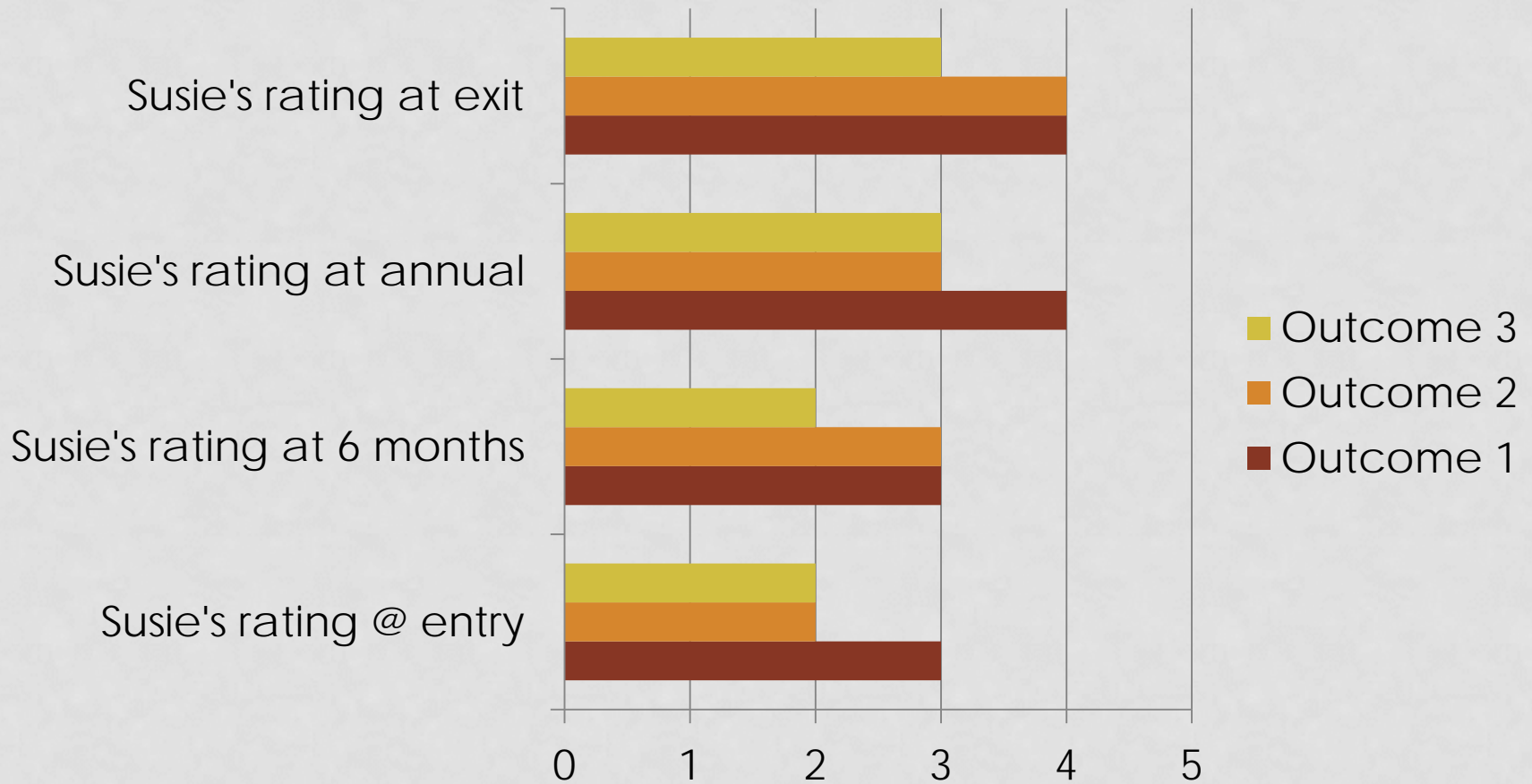


CHILD-LEVEL DATA

A family may ask:

- When was the data collected?
- Has anything changed about the child since that time?
- How was the data collected?
- What trends or patterns do the data show?
- Are there differences or similarities in the data something to take note of?
- What does the data tell us about the child's functioning?
- What can the family contribute to better understanding the data?

SOMETIMES A PICTURE IS WORTH A THOUSAND WORDS.



WHAT QUESTIONS MIGHT YOU HAVE

ABOUT THE DATA PICTURE?

HOW CAN WE SHARE THE ANSWERS WITH YOU?

- What are the outcomes and the measurement process?
- What is the rating process and how does a family fit into it?
- What do the outcome results mean for my family and my child?



HELP US HELP YOU