

VISITATION PLAN FORM

Report #: _____ Initial Date of First Visit Plan: _____ Today's Date: _____

Family Name: _____

Child Protection Specialist: _____

PARENT/CHILD VISITATION: This plan is utilized to ensure safety is maintained while encompassing visitation between the child and their parent, any siblings they are separated from, and other identified significant people the child has a relationship with. When developing and revising visitation plans, the CPS will consider the parent's circumstances, including the resources to which they may, or may not, have access. The plan will be developed while considering the following guidance factors when justifying the need for supervised visits:

Level of Supervision
When determining the type and level of supervision CFSD staff should consider the following: Severity and chronicity of the abuse/neglect; Age of the child; to include an explanation of child vulnerability; Potential for abduction of the child; Emotional reactions of the child; Risk of inappropriate or unpredictable behavior by the parent; and, Progress of the parent's learning new parenting skills. Unsupervised: (No immediate concerns for child's safety, may include overnight visits, attending school functions, no restrictions on letters and phone calls etc.) Monitored: (May be used during assessment period, low level of risk to child, someone is around during phone calls to monitor child reaction, letters are tracked and may be reviewed. May be monitored by party close to client such as family, minister etc.) Supervised: (High level of supervision/intervention required, watched closely, may involve parent education, someone listening to phone calls, letters reviewed by an adult)
Who will monitor/supervise (if assessed as necessary)?
Whenever possible, and safe to do so, natural supports should be used first and foremost for supervising visitation. The more visitation a child and parent can have means more opportunities for that relationship to be maintained and strengthened. By utilizing natural supports in a manner that ensures child safety, the amount of visitation between a child and parent can be maximized outside of the resource constraints of CFSD. Visits may be supervised by any of the following who have been approved by CFSD to do so: Identified natural support; Relatives of the child; Resource families; CFSD staff; and, Child Welfare Contracted Providers.
Frequency
The frequency and quality of visitation in which it facilitates and supports frequent and quality time between child and their parent promoting the parent child relationship. Prioritizing scheduling visits around routine parenting activities such as preparing meals, feeding, and diapering, attending school functions and medical appointments, helping children with homework or school projects, etc.
Location
Choosing a location that ensures the safety of all parties and produces the most interaction between the parent and child. When choosing the site for visitation consider the following: What is the goal of the visit and where can this goal best be met; What site provides the greatest opportunity for positive interaction conducive to the child's development; What site is most familiar to both the child and parent; and, What sites will protect the child's physical safety and emotional stability?

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Visitation Plan between Parent and Child			
Category	Plan		
Level of Supervision			
Who will Monitor?			
Frequency			
Location			
Other			
Parent Initial	Expectations		
	If I need to cancel the visitation, I agree to contact (Name)_____ at (Phone Number) _____ at least 24 hours in advance.		
	I understand that I am expected to be on time and that if I am more than 10 minutes late, the visit may be cancelled.		
Signatures			
Role	Printed Name	Signature	Date
Parent			
Parent			
Child Protection Specialist			
Person responsible for Monitoring or Supervising Family Visitation			

The visitation goal should always be to either increase visitation or move to unsupervised visitation when safe to do so. For these reasons the CPS will meet with the parents after the initial 3 visits, and every thirty days thereafter to discuss the visitation plan. This discussion should include: review of the visitation summary's; reconsideration of the categories listed in the plan; assessment of the parent's circumstances at the current time; and obtaining feedback from the parent regarding what they believe should be included in the plan. Next scheduled appointment with the parent(s) to discuss the Visitation plan is scheduled for:

Date:	Time:	Location:
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Above and beyond face to face visitation, and when safe to do so, the CPS will 1). Support additional communication between the child, parent, siblings, and significant people to the child by supporting them in staying connected via phone, letter, virtual platforms, etc.; and, 2). Document in case record the known communication efforts made throughout the course of the case to maintains connection.

The CPS will document in the case record the visitation plan created and provide a copy to the parent, resource family and child (when applicable).

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SIBLING VISITATION: When children are not placed in the same home, it is the CPS responsibility to ensure that visits and other communication among siblings take place. Sibling visitation is vital to the well-being and permanency of children. Sibling relationships can provide positive support and improved outcomes for children involved with child welfare. These visits may be combined with the parent's visits, visits with relatives or with other significant people as determined appropriate by the CPS. Absent any immediate safety concerns, resource families and agencies, are not permitted to restrict connections for siblings. The parent, the child (when age appropriate), and resource family will be included when determining the visitation plan. The CPS will ensure the following occur: face to face contact to occur on a weekly basis in person when demographically permits, or through a virtual platform; visitation will occur in the most natural setting possible for the children; and, the level of supervision needed, if at all (Note: If the visit is supervised, what is in the best interest of the children involved (regarding who is monitoring, frequency and location). Sibling relationships can provide positive support and improved outcomes for children involved with child welfare. Therefore, above and beyond the face to face contact weekly, siblings should have phone or social media contact occurring at least once a week, and more frequently as possible.

Visitation Plan between Siblings			
Category	Plan		
Level of Supervision			
Who will Monitor?			
Frequency			
Location			
Other			
Signatures			
Role	Printed Name	Signature	Date
Resource Parent			
Resource Parent			
Child Protection Specialist			
Person responsible for Monitoring or Supervising Family Visitation			
Child (when age appropriate)			
Child (when age appropriate)			

The CPS will document in the case record the visitation plan created and provide a copy to the resource family and child (when applicable).

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Visits with significant persons to the child: Separate visits for persons significant to the child may be arranged if there is a determination that visits would contribute to the child's well-being. Factors that may be considered when determining the appropriateness of visits include the person's agreement to not discuss the CFSD's case plan and the attitudes and feelings toward the child's parents, including reunification with the parents. The CPS will provide notification to the parent regarding the significant person visiting; Utilize the categories above, as applicable, to determine the visitation plan with the significant person.

Visitation Plan between Child and Significant Person			
Category	Plan		
Level of Supervision			
Who will Monitor?			
Frequency			
Location			
Other			
Signatures			
Role	Printed Name	Signature	Date
Significant Person			
Significant Person			
Child Protection Specialist			
Person responsible for Monitoring or Supervising Family Visitation			

The CPS will document in the case record the visitation plan created and provide a copy to the Parent, resource family and child (when applicable).