



EVALUATION NOTE TAKER

BOARD MEMBER:

DATE:

EVALUATION PLAN 1: FLEXIBLE WORKFORCE GRANT

1. EVALUATION PURPOSE AND CENTRAL QUESTIONS

A. DOES THE EVALUATION’S PURPOSE ALIGN WITH THE MISSION AND STATUTORY OBLIGATIONS OF THE MONTANA EARLY CHILDHOOD ACCOUNT BOARD?

- ☐ Yes
- ☐ No

B. DO THE EVALUATION QUESTIONS ALIGN WITH THE OBJECTIVES OF THE PROJECT?

- ☐ Yes
- ☐ No

C. GENERAL NOTES/ FEEDBACK

2. LOGIC MODEL

A. DOES THE LOGIC MODEL MAKE SENSE AS WRITTEN? IF NO, WHAT EDITS WOULD YOU MAKE?

- ☐ Yes
- ☐ No

B. DOES THE THEORY OF CHANGE ENCOMPASS THE PROJECT’S GOAL?

- ☐ Yes
- ☐ No

C. GENERAL NOTES/ FEEDBACK



3. PERFORMANCE MEASURES AND DATA COLLECTION

- A. ARE THE DATA COLLECTED GOING TO BE ADEQUATE? WHAT DATA IS MISSING? ARE THERE ANY ADDITIONAL COLLECTIONS YOU WOULD LIKE TO SEE?
- B. IS THE AMOUNT OF INFORMATION REQUESTED BURDENSOME? IF SO, HOW COULD THE COLLECTIONS BE ADJUSTED?

4. OVERALL FEEDBACK, NOTES, QUESTIONS, AND SUGGESTIONS

EVALUATION PLAN 2: EARLY LEARNING DEVELOPMENT, SUPPORT, AND TRAINING GRANT

1. EVALUATION PURPOSE AND CENTRAL QUESTIONS

- A. DOES THE EVALUATION'S PURPOSE ALIGN WITH THE MISSION AND STATUTORY OBLIGATIONS OF THE MONTANA EARLY CHILDHOOD ACCOUNT BOARD?
 - ☐ Yes
 - ☐ No
- B. DO THE EVALUATION QUESTIONS ALIGN WITH THE OBJECTIVES OF THE PROJECT?
 - ☐ Yes
 - ☐ No
- C. GENERAL NOTES/ FEEDBACK

2. LOGIC MODEL

- A. DOES THE LOGIC MODEL MAKE SENSE AS WRITTEN? IF NO, WHAT EDITS WOULD YOU MAKE?
 - ☐ Yes
 - ☐ No



B. DOES THE THEORY OF CHANGE ENCOMPASS THE PROJECT'S GOAL?

☐ Yes

☐ No

C. GENERAL NOTES/ FEEDBACK

3. PERFORMANCE MEASURES AND DATA COLLECTION

A. ARE THE DATA COLLECTED GOING TO BE ADEQUATE? WHAT DATA IS MISSING? ARE THERE ANY ADDITIONAL COLLECTIONS YOU WOULD LIKE TO SEE?

B. IS THE AMOUNT OF INFORMATION REQUESTED BURDENSOME? IF SO, HOW COULD THE COLLECTIONS BE ADJUSTED?

4. OVERALL FEEDBACK, NOTES, QUESTIONS, AND SUGGESTIONS

EVALUATION PLAN 3: INFANT AND TODDLER CAPACITY EXPANSION GRANT

1. EVALUATION PURPOSE AND CENTRAL QUESTIONS

A. DOES THE EVALUATION'S PURPOSE ALIGN WITH THE MISSION AND STATUTORY OBLIGATIONS OF THE MONTANA EARLY CHILDHOOD ACCOUNT BOARD?

☐ Yes

☐ No

B. DO THE EVALUATION QUESTIONS ALIGN WITH THE OBJECTIVES OF THE PROJECT?

☐ Yes



☐ No

C. GENERAL NOTES/ FEEDBACK

2. LOGIC MODEL

A. DOES THE LOGIC MODEL MAKE SENSE AS WRITTEN? IF NO, WHAT EDITS WOULD YOU MAKE?

☐ Yes

☐ No

B. DOES THE THEORY OF CHANGE ENCOMPASS THE PROJECT'S GOAL?

☐ Yes

☐ No

C. GENERAL NOTES/ FEEDBACK

3. PERFORMANCE MEASURES AND DATA COLLECTION

A. ARE THE DATA COLLECTED GOING TO BE ADEQUATE? WHAT DATA IS MISSING? ARE THERE ANY ADDITIONAL COLLECTIONS YOU WOULD LIKE TO SEE?

B. IS THE AMOUNT OF INFORMATION REQUESTED BURDENSOME? IF SO, HOW COULD THE COLLECTIONS BE ADJUSTED?

4. OVERALL FEEDBACK, NOTES, QUESTIONS, AND SUGGESTIONS